### TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD Campus Name: GEORGE E KELLY EL

Campus #: 015907143

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: ACCEPTABLE

Grade School Type:

Total Enroll

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E	_	)										
Reading	2000 1999	87.9% 88.0%	76.7% 73.5%	84.2% 91.1%	65.0% 78.4%	* -	66.7% 77.8%	- *	-		70.0% 82.4%	60.0% 75.0%
Math	2000 1999	80.6% 83.1%	69.4% 69.1%	79.1% 85.7%	68.3% 66.7%	* -	70.0% 65.8%	- *	-	- -	61.9% 72.2%	75.0% 61.9%
All Tests		77.1% 78.9%	63.3%	71.9% 78.8%	56.1% 64.1%	*	57.5% 63.2%	- *	-	- -	52.4% 72.2%	60.0%
TAAS % Pas Grade 4 (E	sing		01.0%	70.0%	04.1%	_	03.2%		_	_	72.25	37.1%
Reading	2000 1999	89.9% 88.8%	81.3% 74.8%	89.5% 88.7%	76.5% 70.0%	-	75.8% 70.0%	*	- -	- -	100.0% 64.3%	55.6% 75.0%
Writing	2000 1999	90.3% 88.4%	84.3% 79.0%	92.3% 93.0%	85.7% 93.3%	<del>-</del>	85.3% 93.3%	*	<u>-</u>	<u>-</u>	88.2% 85.7%	83.3% 100.0%
Math	2000 1999	87.1% 87.6%	78.4% 74.9%	88.4% 89.5%	83.3% 81.3%	<del>-</del>	82.9% 83.9%	*	<u>-</u>	<u>-</u>	88.2% 78.6%	78.9% 83.3%
All Tests		80.3% 78.4%	68.4% 61.9%	78.8% 79.6%	67.6% 62.5%	-	66.7% 64.5%	*	- -	<u>-</u>	83.3%	52.6% 66.7%
TAAS % Pas Grade 5 (E	sing				3233						- · · - <b>·</b>	2227
Reading	2000 1999	87.8% 86.4%	76.9% 73.5%	86.7% 85.0%	71.0% 73.0%	- -	70.0% 73.0%	* -	- -	- -	61.5% 70.6%	77.8% 75.0%

2000 Campus	AEIS R	eport									Pa	ge 2 of 8
Math	2000	92.1%	84.7%	93.9%	78.8%	_	81.3%	*	_	_	78.6%	78.9%
	1999	90.1%	81.1%	93.4%	76.9%	-	76.9%	-	-	-	66.7%	85.7%
All Tests	2000	85.0%	72.2%	84.9%	60.6%	_	62.5%	*	_	_	50.0%	68.4%
	1999	82.5%	68.2%	80.6%	61.5%	-	61.5%	-	-	_	44.4%	76.2%
Progress of Average TL:	I Growt		AS FAITER	Б								
Reading	2000	9.32	7.97	10.70	5.00	_	5.00	-	_	-	4.71	5.22
	1999	8.51	6.68	8.80	8.17	_	8.17	-	-	-	10.31	5.64
Math	2000	8.82	7.60	11.30	11.78	-	12.24	*	-	-	18.43	7.55
	1999	7.90	7.39	11.60	12.62	-	12.79	*	-	_	12.40	12.86

Link to: Progress of Prior Year TAAS Failers - by Grade Level

TAAS	%	Passing	(Sum	of	3-8	&	10)
Accountability			Subse	et '	***		

Reading	2000 1999	87.4% 86.3%	76.6% 72.8%	81.6% 83.7%	70.5% 74.0%	*	70.6% 73.8%	* *	-	- -	77.6% 72.9%	64.3% 75.0%
Writing	2000 1999	88.2% 87.9%	80.9% 79.4%	89.9% 91.1%	85.7% 93.3%	<u>-</u>	85.3% 93.3%	*	- -	- -	88.2% 85.7%	83.3% 100.0%
Math	2000 1999	87.4% 85.6%	76.8% 72.3%	85.5% 86.6%	76.4% 74.5%	* -	77.6% 75.0%	*	<u>-</u> -	<u>-</u> -	75.0% 72.0%	77.6% 76.7%
All Tests	2000 1999	79.9% 78.1%	65.6% 61.3%	74.2% 76.8%	61.3% 62.7%	* -	62.0% 63.0%	* *	<u>-</u>	- -	62.3% 58.0%	60.3% 66.7%

<sup>\*\*\*</sup> Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

# TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.0%	96.7%	*	96.6%	*	-	-	96.6%	9
Accountability Subse	et 85.5%	81.4%	84.0%	91.0%	*	90.8%	*	-	-	91.4%	9
Mobile Subset	4.6%	4.5%	4.9%	5.7%	*	5.9%	*	-	-	5.2%	
Sci &/or Soc St Only	7 0.1%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	11.0%	3.3%	*	3.4%	*	-	-	3.4%	
Absent	0.6%	0.8%	0.0%	0.0%	*	0.0%	*	_	-	0.0%	
ARD Exempt	7.1%	11.7%	8.4%	3.3%	*	3.4%	*	_	-	3.4%	
LEP Exempt	1.3%	0.8%	1.0%	0.0%	*	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.4%	0.0%	*	0.0%	*	-	-	0.0%	
Total Answer Documents 2,	109,405	29,645	242	122	1	119	2	0	0	58	
1999 TAAS Participatio	on										
Grades 3-8 & 10			Campus		African			Native	Asian/		
	State	District	_	Campus		Hispanic	White			Male	Fem
Tested	89.4%	86.6%	85.6%	93.5%	-	93.4%	*	-	-	92.7%	9
Accountability Subse	et 84.7%	81.7%	80.8%	88.7%	-	88.5%	*	-	-	90.9%	8
Mobile Subset	4.7%	4.8%	4.8%	4.8%	-	4.9%	*	-	-	1.8%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	
Not Tested	10.6%	13.4%	14.5%	6.5%	-	6.6%	*	-	-	7.3%	
Absent	0.7%	0.8%	0.0%	0.8%	-	0.8%	*	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.5%	5.6%	-	5.7%	*	-	-	7.3%	
LEP Exempt	2.2%	0.7%	2.7%	0.0%	-	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.7%	0.0%	-	0.0%	*	-	-	0.0%	

Total Answer Documents

2,081,638 30,316

255

124

0

122

2

0

0

55

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

## Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate	0.540	0.4.10	0.6.00	05.00		25 22				0.5.40	0.5.20
1998-99	95.4%	94.1%	96.9%	95.9%	*	95.9%	*	_	-	95.4%	96.3%
1997-98	95.3%	94.2%	97.2%	96.5%	-	96.5%	*	-	_	96.5%	96.5%

#### TEXAS EDUCATION AGENCY

Academic Excellence Indicator System District Name: SAN ANTONIO ISD 1999-2000 Campus Profile Campus Name: GEORGE E KELLY EL

Campus #: 015907143

School Ty

Total Enr

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		Ca	mpus	Campus	
		Count	Percent	Group	District
Total Students:		282	100.0%	22,479	57,565
Students By Grade:	Early Childhood Education	0	0.0%	0.5%	0.2%
	Pre-Kindergarten	37	13.1%	8.3%	3.8%
	Kindergarten	40	14.2%	14.5%	8.1%
	Grade 1	48	17.0%	15.5%	8.6%
	Grade 2	35	12.4%	15.8%	8.2%
	Grade 3	46	16.3%	15.3%	7.8%
	Grade 4	42	14.9%	14.6%	7.8%
	Grade 5	34	12.1%	13.4%	7.5%
	Grade 6	0	0.0%	1.9%	7.3%
	Grade 7	0	0.0%	0.0%	7.9%
	Grade 8	0	0.0%	0.1%	7.5%
	Grade 9	0	0.0%	0.0%	8.8%
	Grade 10	0	0.0%	0.0%	6.3%
	Grade 11	0	0.0%	0.0%	5.3%
	Grade 12	0	0.0%	0.0%	4.9%

Ethnic Distribution: African American (a)	2	0.7%	0.3%	10.1%
Hispanic (a)	276	97.9%	98.0%	85.3%
White (a)	4	1.4%	1.5%	4.3%
Asian/Pac.Islander	0	0.0%	0.1%	0.2%
Native American	0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)	53	22.0%	21.5%	33.7%
Economically Disadvantaged (a)	250	88.7%	89.6%	85.5%
Limited English Proficient (LEP) (a)	17	6.0%	45.3%	17.4%
Number of Students per Teacher	16.1	n/a	16.2	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

	Non-	Special Educa				
Retention Rates by Grade:		Campus				Campus
	Campus	Group	District	State	Campus	Group
Kindergarten	0.0%	0.6%	1.2%	2.0%	0.0%	6.1%
Grade 1	10.3%	6.1%	6.2%	5.9%	50.0%	12.2%
Grade 2	2.4%	4.1%	4.2%	3.0%	0.0%	6.2%
Grade 3	7.3%	3.0%	2.5%	2.3%	0.0%	5.1%
Grade 4	0.0%	1.8%	1.2%	1.2%	0.0%	1.0%
Grade 5	0.0%	0.2%	0.3%	0.7%	0.0%	2.0%
Grade 6	_	0.6%	2.4%	1.5%	_	2.8%
Grade 7	_	0.0%	4.4%	2.9%	_	0.0%
Grade 8	_	0.0%	3.3%	2.0%	_	0.0%

<sup>(</sup>a): Item used to assign campuses to demographic groups.

#### STAFF INFORMATION

	Ca	mpus	Campus	
	Count	Percent	Group	District
Professional Staff:	20.3	83.7%	78.1%	62.5%
Teachers	17.6	72.3%	66.3%	50.9%
Professional Support	1.8	7.2%	8.8%	8.7%
Campus Admin. (School Leader.)	1.0	4.1%	3.0%	2.2%
Educational Aides:	4.0	16.3%	21.9%	10.5%
Total Staff:	24.3	100.0%	2,097.7	7,036.2
Total Minority Staff:	17.4	71.5%	81.4%	71.0%

<sup>?</sup> Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason  $\frac{1}{2}$ 

icaciicis by ficilitatic, and bex	Teachers	Ву	Ethnicity	and	Sex:
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Females	14.6	82.9%	87.8%	75.9%	
Males	3.0	17.1%	12.2%	24.1%	
African American	2.0	11.4%	2.5%	14.3%	
Hispanic	8.6	49.2%	76.0%	44.2%	
White	6.9	39.5%	20.9%	40.9%	
Asian/Pacific Islander	0.0	0.0%	0.4%	0.6%	
Native American	0.0	0.0%	0.1%	0.1%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	-	8.1%	1.8%	
1-5 Years Experience	4.0	22.8%	27.4%	20.5%	
6-10 Years Experience	2.0	11.4%	19.1%	14.6%	
11-20 Years Experience	3.6	20.3%	26.8%	27.9%	
Over 20 Years Experience	8.0	45.5%	18.6%	35.2%	
			Campus		
		Campus	Group	District	
Average Years Experience of Teachers:		17.5 yrs.	11.2	yrs. 15.4 yr	s.
Average Years Experience of Teachers wi	th District:	11.4 yrs.	9.0	yrs. 11.4 yr	s.
Average Teacher Salary by Years of Expe	erience:				
Beginning Teachers		_	\$28,979	\$32,299	
1-5 Years Experience		\$33,955	\$30,534		
6-10 Years Experience		\$36,922	\$34,522		
11-20 Years Experience		\$50,470	\$41,861		
Over 20 Years Experience		\$53,812	\$47,944	\$53,891	
Average Actual Salaries (regular duties	s only):				
Teachers		\$46,689	\$37,451		
Professional Support		\$46,799	\$41,516		
Campus Administration (School Lea	adership)	\$68,456	\$57,677	\$63,214	
Contracted Instructional Staff (not inc	cl. above):	0.0	1.2	7.0	

<sup>?</sup> Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

### BUDGETED OPERATING EXPENDITURE INFORMATION

									8
	Campu Amount	Pct.	Ca		Pct.		Distrio nount	et  Pet.	 Am
Total Campus Budget	\$1,589,710	100.0%	\$99,10	09,356	100.0%	\$281	,836,328	100.0%	\$18,29
By Function: Instruction	\$1,159,105			59,337			5,612,656		\$13,10
	\$12,694				2.1%		1,036,960		\$29
School Leadership	\$128,904	8.1%	\$6,48	30,982	6.5%	\$20	,278,721	7.2%	\$1,32
Other Campus Costs	\$289,007	18.2%	\$20,48	32,391	20.7%	\$51	,907,991	18.4%	\$3,57
						<i>I</i>	Average Co	osts per Cam	pus
Per Pupil:		Campus		w/in	Campus G	rp	w/in 1	District	
Total		\$5,637		\$	4,409		\$4	,896	
Instruction (incl. Inst	. Leader.)	\$4,155		\$	3,209		\$3	,642	
School Leadership		\$457		\$288			\$352		
Other Campus Costs		\$1,025			\$911		:	\$902	
PROGRAM INFORMATION			Campı	19			Campus		
			t				Group	District	
Student Enrollment by Progr	ram:	00 411		10100			01045	21201100	
Bilingual/ESL Education		0		0.0	9		42.4%	12.7%	
Career & Technology Edu		0		0.0			0.0%	14.2%	
Gifted & Talented Education		10		3.5			6.2%	5.9%	
Special Education	2011	19		6.7			9.8%	13.3%	
Teachers by Program (popula	ation served)	:							
Bilingual/ESL Education		0.0		0.0	18		36.8%	10.2%	
Career & Technology Edu	ıcation	0.0		0.0	18		0.0%	1.8%	
Compensatory Education		0.0		0.0			1.8%	1.3%	
Gifted & Talented Educa		0.0		0.0			4.0%	6.9%	
Regular Education		16.1		91.5			48.4%	67.0%	
Special Education		1.5		8.5			9.0%	12.5%	
Other		0.0		0.0			0.1%	0.3%	
Budgeted Instruct. Oper. Ex	kp. by Progra	ım:							
Bilingual/ESL Educatior	ı	\$14,000		1.2	18		19.4%	9.1%	
Career & Technology Edu	ucation	\$0		0.0	િ		0.0%	3.6%	
Compensatory Education		\$25,178		2.2	18		8.2%	5.7%	
Gifted & Talented Educa	ation	\$254		0.0	િ		0.5%	0.6%	

 $http://www.tea.state.tx.us/cgi/sas8/broker?\_service=alamo\&\_program=perfrept.perfmast.sas\&prgopt=2000/aeis/campus.sas\&year4=...~8/8/01$ 

2000 Campus AEIS Report Page 8 of 8

Regular Education	\$1,046,922	90.3%	59.9%	64.8%
Special Education	\$72,751	6.3%	12.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

Class Size Averages by Grade and Subject:			
Elementary: Kindergarten	22.0	18.6	21.5
Grade 1	16.3	16.8	18.2
Grade 2	16.5	18.8	18.8
Grade 3	15.3	18.7	18.4
Grade 4	21.0	19.6	18.5
Grade 5	18.0	22.8	23.3
Grade 6	_	19.1	23.4
Mixed Grades	-	23.5	39.8
Secondary: English/Language Arts	-	13.0	24.1
Foreign Languages	_	_	22.5
Mathematics	_	41.0	25.3
Science	_	41.0	25.1
Social Studies	_	33.5	25.8

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